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| **World History** | **Trivium Based Objectives**  G – Grammar, L- Logic, R - Rhetoric | **Agenda/Activities** | **Standards** | **Assessment** |
| **Day 8** | Students will identify key locations on the Asia map (G, L)  Students will understand key developments in Ancient Chinese civilization (G) | **Bellwork:** Asia map – locate/label/color countries  **Lessons/Activities:** 1) discuss HW – Hammurabi’s Code; 2) Notes: Ancient China; 3) video clip – “Engineering an Empire”; 4) read/discuss “Analects” by Confucius  **Homework:** read Terra-cotta Warriors article, answer study questions | WH Standard 2 - Ancient Civilizations: 4000 B.C./B.C.E. to 500 A.D./C.E.  WH Standard 9 – Historical Thinking | Informal assessment based on observation; completion of in-class assignments; completion of homework assignment |
| **Day 9** | Students will identify key locations on the Asia map (G, L)  Students will recall key vocabulary terms (G, L)  Students will understand key developments in Ancient Chinese civilization (G)  Students will research key developments concerning modern-day China (G) | **Bellwork:** finish Asia map, review for vocab quiz  **Lessons/Activities:** 1) Vocab quiz; 2) Notes: Ancient China; 3) Internet activity – report on current events in China  **Homework:** Ancient China Critical Thinking, finish current events | WH Standard 2 - Ancient Civilizations: 4000 B.C./B.C.E. to 500 A.D./C.E.  WH Standard 9 – Historical Thinking | Informal assessment based on observation; completion of quiz; completion of in-class assignments; completion of homework assignment |