**Herron High School**

**2009-2010 Economics Syllabus**

**Mrs. Rachel Smith**

**Contact Information:**

E-mail: rsmith@herronhighschool.org

Website: <http://rachelrsmith.weebly.com>

School phone: (317) 231-0010

**Course Description:**

This course examines the allocation of scarce resources and the economic reasoning used by people as consumers, producers, savers, investors, workers, citizens and as agents of the government. Key elements include the study of scarcity, supply and demand, market structures, the role of government, national income determination, money and the role of financial institutions, economic stabilization, and trade.

**Points awarded will be based on:**

*Assignments*

*Quizzes after every unit (8 total)*

*Real-world finance projects*

*Participation (5x in bell work discussions, online forums)*

*Community Service (6 hours plus reflection paper)*

*Midterm Exam*

*Semester Exam= 10% of grade*

**Primary Text:**

*Economics, Concepts and Choices*, Sally Meek, et. al., Evanston, IL: McDougal Littell; 2008.

**How to be successful in this class:**

* Follow **Universal Behavior Policies**
* Bring a **3-ring binder with five dividers** to class every day. Sections should include class syllabus, bell work, notes, graded work, and other important handouts. Random binder checks will occur throughout the school year during the bell work time at the beginning of class.
* Begin **bell work** as soon as you enter my classroom. You will only have a few minutes to complete this and I will be looking for these when I check binders.
* Take **notes** during class and date each page. If there is a title to a PowerPoint presentation, write that down, too.
* Participate in **group work and discussions**. You may not like everyone in this class, but you will respect everyone in this class. The more engaged you are in the material we are studying, the more you will learn and remember in the long run.
* I will not assign **homework** every night, but when I do, you will be given at least two class periods to turn it in.
* Assignments are considered late if not turned in on the due date. **Late assignments** will receive no more than 50 % of the total value of the assignment and will be accepted up until the last day of the quarter. Exceptions will be made for illness, family emergencies, etc. but if you know you will be absent, it is best to turn in assignments before the scheduled absence. *Individuals who have had two or less late assignments and zero detentions at the end of the quarter will receive an invitation to a pancake breakfast before school.*

**Quarterly Calendar:**

**Quarter 1:**

*Scarcity and Economic Reasoning*

*Supply and Demand*

*Market Structures*

*The Role of Government*

**Quarter 2:**

*National Economic Performance*

*Money and the Role of Economic Institutions*

*Economic Stabilization*

*Trade*