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| **World History**  | **Trivium Based Objectives**G – Grammar, L- Logic, R - Rhetoric | **Agenda/Activities** | **Standards** | **Assessment** |
| **Day 10** | Students will understand key developments in Classical Indian civilization (G) | **Bellwork:** *What do you still want to know about China?***Lessons/Activities:** 1) China Vocab Quiz; 2) KWL chart – India; 3) Notes: Classical India; 4) A4 Q&A with Simon, B2 Current Events 5) Finish K/W/L China**Homework:** primary source reading w/ study questions | WH Standard 2 - Ancient Civilizations: 4000 B.C./B.C.E. to 500 A.D./C.E.WH Standard 9 – Historical Thinking | Informal assessment based on observation; completion of in-class assignments; completion of homework assignment |
| **Day 11** | Students will recall key developments in human prehistory, Classical China (G, L)Students will understand key developments in Classical Indian civilization (G) | **Bellwork:** prep/review for quiz**Lessons/Activities:** 1) class review for quiz; 2) Quiz – Early Human Hist., Early Civs, Ancient China; 3) Notes: Classical India; 4) 5-min. response**Homework:** Ancient India Critical Thinking  | WH Standard 1 - Beginnings of Human Society WH Standard 2 - Ancient Civilizations: 4000 B.C./B.C.E. to 500 A.D./C.E.WH Standard 9 – Historical Thinking | Informal assessment based on observation; completion of quiz; completion of in-class assignments; completion of homework assignment |
| **Day 12** | Students will understand and discuss developments and issues concerning present-day India (G, L)Students will compare/contrast key features of Classical China and India (G, L) | **Bellwork:** finish KWL chart – What did you learn?**Lessons/Activities:** 1) Video: PBS Now – “India Rising”; 2) small groups brainstorm/discussion; 3) classroom discussion; 4) read/discuss caste system article; 5) Classical India vocab**Homework:** Venn diagram – Classical China vs. India  | WH Standard 2 - Ancient Civilizations: 4000 B.C./B.C.E. to 500 A.D./C.E.WH Standard 9 – Historical Thinking | Informal assessment based on observation; completion of in-class assignments; completion of homework assignment |